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ABSTRACT

This book profiles 195 accredited institutions that offer graduate degrees via distance learning. The first section of the book examines the following topics of interest to individuals contemplating graduate study through a distance learning program: the increasing numbers of people embarking on graduate study later in life; the quality and benefits of distance education; admission procedures and criteria; available distance education delivery systems (mail, video, the Internet) and their relative advantages and disadvantages; accreditation and ways of avoiding scams and diploma mills; pros and cons of studying abroad while remaining at home; financial aid and strategies for keeping educational costs manageable; when, where, and how to custom-design a degree; and corporate-sponsored distance learning. The remainder of the book is devoted to the school profiles, each of which contain some or all of the following: institution offering the program; postal, e-mail, and World Wide Web addresses; policy regarding campus visits; admission criteria; program(s) offered; tuition, fees, and available financial aid; and notes about the program's history, intended audience(s), and delivery system(s). The bibliography lists 16 references. An index organized by major area of study is included. (MN)

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